JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

COURSE STRUCTURE AND SYLLABUS

For UG – R20

B. TECH - INFORMATION TECHNOLOGY

(Applicable for batches admitted from 2020-2021)

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

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DEPARTMENT OF INFORMATION TECHNOLOGY

COURSE STRUCTURE

I Year – I SEMESTER						
S. No	**Course Code**	**Courses**	**L**	**T**	**P**	**Credits**
1	HS	Communicative English	3	0	0	3
2	BS	Mathematics - I (Calculus And Differential Equations)	3	0	0	3
3	BS	Applied Physics	3	0	0	3
4	ES	Programming for Problem Solving using C	3	0	0	3
5	ES	Computer Engineering Workshop	1	0	4	3
6	HS	English Communication Skills Laboratory	0	0	3	1.5
7	BS	Applied Physics Lab	0	0	3	1.5
8	ES	Programming for Problem Solving using C Lab	0	0	3	1.5
Total Credits						**19.5**

I Year – II SEMESTER						
S. No	**Course Code**	**Courses**	**L**	**T**	**P**	**Credits**
1	BS	Mathematics – II (Linear Algebra And Numerical Methods)	3	0	0	3
2	BS	Applied Chemistry	3	0	0	3
3	ES	Computer Organization	3	0	0	3
4	ES	Python Programming	3	0	0	3
5	ES	Data Structures	3	0	0	3
6	BS	Applied Chemistry Lab	0	0	3	1.5
7	ES	Python Programming Lab	0	0	3	1.5
8	ES	Data Structures Lab	0	0	3	1.5
9	MC	Environment Science	2	0	0	0
Total Credits						**19.5**

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

<table>
<tr><td colspan="7" align="center">II Year – I SEMESTER</td></tr>
<tr><th>S.No</th><th>Course Code</th><th>Courses</th><th>L</th><th>T</th><th>P</th><th>Credits</th></tr>
<tr><td>1</td><td>BS</td><td>Mathematics III</td><td>3</td><td>0</td><td>0</td><td>3</td></tr>
<tr><td>2</td><td>IT</td><td>Object Oriented Programming through C++</td><td>3</td><td>0</td><td>0</td><td>3</td></tr>
<tr><td>3</td><td>IT</td><td>Operating Systems</td><td>3</td><td>0</td><td>0</td><td>3</td></tr>
<tr><td>4</td><td>IT</td><td>Database Management Systems</td><td>3</td><td>0</td><td>0</td><td>3</td></tr>
<tr><td>5</td><td>IT</td><td>Discrete Mathematics and Graph Theory</td><td>3</td><td>0</td><td>0</td><td>3</td></tr>
<tr><td>6</td><td>IT</td><td>Object Oriented Programming through C++ Lab</td><td>0</td><td>0</td><td>3</td><td>1.5</td></tr>
<tr><td>7</td><td>IT</td><td>Operating Systems Lab</td><td>0</td><td>0</td><td>3</td><td>1.5</td></tr>
<tr><td>8</td><td>IT</td><td>Database Management Systems Lab</td><td>0</td><td>0</td><td>3</td><td>1.5</td></tr>
<tr><td>9</td><td>SO</td><td>Skill Oriented Course I
1) Animations- 2D Animation
2) Distributed Technologies- NoSQL</td><td>0</td><td>0</td><td>4</td><td>2</td></tr>
<tr><td>10</td><td>MC</td><td>Constitution of India</td><td>2</td><td>0</td><td>0</td><td>0</td></tr>
<tr><td colspan="3" align="center">Total Credits</td><td colspan="4" align="center">21.5</td></tr>
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<table>
<tr><td colspan="7" align="center">II Year – II SEMESTER</td></tr>
<tr><th>S.No</th><th>Course Code</th><th>Courses</th><th>L</th><th>T</th><th>P</th><th>Credits</th></tr>
<tr><td>1</td><td>BS</td><td>Statistics with R</td><td>2</td><td>0</td><td>2</td><td>3</td></tr>
<tr><td>2</td><td>IT</td><td>Principles of Software Engineering</td><td>3</td><td>0</td><td>0</td><td>3</td></tr>
<tr><td>3</td><td>IT</td><td>Automata Theory and Compiler Design</td><td>3</td><td>0</td><td>0</td><td>3</td></tr>
<tr><td>4</td><td>ES</td><td>Java Programming</td><td>3</td><td>0</td><td>0</td><td>3</td></tr>
<tr><td>5</td><td>HS</td><td>Managerial Economics and Financial Accountancy</td><td>3</td><td>0</td><td>0</td><td>3</td></tr>
<tr><td>6</td><td>IT</td><td>UML Lab</td><td>0</td><td>1</td><td>2</td><td>2</td></tr>
<tr><td>7</td><td>IT</td><td>FOSS Lab</td><td>0</td><td>0</td><td>2</td><td>1</td></tr>
<tr><td>8</td><td>ES</td><td>Java Programming Lab</td><td>0</td><td>0</td><td>3</td><td>1.5</td></tr>
<tr><td>9</td><td>SO</td><td>Skill Oriented Course II
1) Animations- 3D Animation OR
2) Distributed Technologies- MongoDB</td><td>0</td><td>0</td><td>4</td><td>2</td></tr>
<tr><td colspan="3" align="center">Total Credits</td><td colspan="4" align="center">21.5</td></tr>
<tr><td>10</td><td>Minor</td><td>Object Oriented Programming through C++$^{\$}$</td><td>3</td><td>0</td><td>2</td><td>3+1</td></tr>
<tr><td>11</td><td>Honors</td><td>Any course from the Pool, as per the opted track</td><td>4</td><td>0</td><td>0</td><td>4</td></tr>
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$- Integrated Course

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

S.No	Course Code	Courses	Hours per week			Credits
			L	T	P	C
1	PC	Computer Networks	3	0	0	3
2	PC	Design and Analysis of Algorithms	3	0	0	3
3	PC	Data Mining Techniques	3	0	0	3
4	Open Elective/Job Oriented	**Open Elective-I** Open Electives offered by other departments/ DevOps (Job Oriented course)	3	0	0	3
5	PE	**Professional Elective-I** 1. Artificial Intelligence 2. Agile Software Process 3. Distributed Systems 4. Advanced Unix Programming	3	0	0	3
6	PC	Data Mining Techniques with R Lab	0	0	3	1.5
7	PC	Computer Networks Lab	0	0	3	1.5
8	SO	**Skill Oriented Course - III** 1.Animation course: Animation Design **OR** 2. Continuous Integration and Continuous Delivery using DevOps	0	0	4	2
9	MC	Employability Skills-I	2	0	0	0
10	PR	**Summer Internship 2 Months(Mandatory) after second year(to be evaluated during V semester**	0	0	0	1.5
Total credits						**21.5**
11	Minor	Computer Networks$	3	0	2	3+1
12	Honors	Any course from the Pool, as per the opted track	4	0	0	4

(The table is titled: **III B. Tech – I Semester**)

$- Integrated Course

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

S.No	Course Code	Courses	Hours per week			Credits
			L	T	P	C
1	PC	Machine Learning	3	0	0	3
2	PC	Big Data Analytics	3	0	0	3
3	PC	Cryptography and Network Security	3	0	0	3
4	PE	**Professional Elective-II** 1.Mobile Computing 2.MEAN Stack Development 3. Design Patterns 4.Scripting Languages	3	0	0	3
5	Open Elective/ Job Oriented	**Open Elective-II** Open Electives offered by other departments	3	0	0	3
6	PC	Big Data Analytics lab	0	0	3	1.5
7	PC	Machine Learning using Python Lab	0	0	3	1.5
8	PC	Cryptography and Network Security Lab	0	0	3	1.5
9	SO	**Skill Oriented Course - IV** 1.Data Science: Natural Language Processing **OR** 2.Video Analytics	0	0	4	2
10	MC3201	Employability skills-II	2	0	0	0
Total credits						**21.5**
Industrial/Research Internship(Mandatory) 2 Months during summer vacation						
11	Minor	Data Structures and Algorithms$	3	0	2	3+1
12	Honors	Any course from the Pool, as per the opted track	4	0	0	4
Minor course through SWAYAM			-	-	-	2

(III B. Tech – II Semester)

$- Integrated Course

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

S.No	Course Code	Course Title	Hours per week			Credits
			**L**	**T**	**P**	**C**
1	PE	**Professional Elective-III** 1.Cloud Computing 2. Artificial Neural Networks 3. Internet of Things (IoT) 4.Cyber Security & Forensics	**3**	**0**	**0**	**3**
2	PE	**Professional Elective-IV** 1. Deep Learning Techniques 2. Social Networks Analysis 3. Advanced Databases 4.MOOCS-NPTEL/SWAYAM	**3**	**0**	**0**	**3**
3	PE	**Professional Elective-V** 1.Block-Chain Technologies 2.M-Commerce 3.Ethical Hacking 4.MOOCS-NPTEL/SWAYAM	**3**	**0**	**0**	**3**
4	Open Elective /Job Oriented	**Open Elective-III** Open Electives offered by other departments	**2**	**0**	**2**	**3**
5	Open Elective /Job Oriented	**Open Elective-IV** Open Electives offered by other departments	**2**	**0**	**2**	**3**
6	HS	Universal Human Values 2: Understanding Harmony	**3**	**0**	**0**	**3**
7	SO	PYTHON: Deep Learning **OR** Secure Coding Techniques **OR** APSSDC offered Courses	**0**	**0**	**4**	**2**
8	PR	**Industrial/Research Internship 2 months (Mandatory) after third year (to be evaluated during VII semester**	**0**	**0**	**0**	**3**
					Total credits	**23**
11	Minor	Software Engineering$ / any other from PART-B (For Minor)	3	0	2	3+1
12	Honors	Any course from the Pool, as per the opted track	4	0	0	4
		Minor course through SWAYAM	**-**	**-**	**-**	**2**

IV B. Tech –I Semester

$- Integrated Course

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

S.No	Course Code	Course Title	Hours per week			Credits
			L	**T**	**P**	**C**
1	Project	Major Project Work, Seminar Internship	-	-	-	12
					Total credits	**12**

IV B. Tech –II Semester (table title)

Note:
1. *For integrated courses*: Theory and laboratory exams will be conducted separately, and the student concern will get credits if successfully completes both theory and laboratory. Only external exam will be conducted for Laboratory component. Credit based weightage shall be considered while awarding the grade.
2. *For MOOC courses*: Based on the students interest, student can register and complete a 12 week course one year in advance, by prior information to the concern.

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KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

SUGGESTED COURSES FOR HONORS PROGRAM

POOL1- AI & ML	POOL2- Systems Engineering
1. Mathematics for Machine Learning 2. Text Mining and Time Series Analysis 3. Natural Language Processing 4. Reinforcement Learning	1. Internet of Things 2. Data Communications and Information Coding Theory 3. Service Oriented Architectures 4. Design of Secure Protocols 5. Network Coding
POOL3- Information Security 1. Principles of Cyber Security 2. Computational Number Theory 3. Cryptanalysis 4. Elliptic Curve Cryptography 5. Introduction to Quantum Computing and Quantum Cryptography 6. Public Key Infrastructure and Trust Management 7. Information Security Analysis and Audit 8. Cloud and IoT Security 9. Web Security 10. Block Chain Architecture Design and Use Cases	**POOL4 – Data Science** 1. Data Visualization 2. Statistical Foundations for Data Science 3. Mining Massive Data Sets 4. Medical Image Data Processing

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

SUGGESTED COURSES FOR MINOR ENGINEERING IN IT

Note:
1. Any THREE courses *(Any FOUR courses in case of MOOCS)* need to be studied from PART-A.
2. Any ONE course (*If it is in Regular Mode*) need to be studied from PART-B.
3. TWO, NPTEL courses of EIGHT week duration covering a total of 4 credits (offered by the department of CSE/IT only), Student can register at any time after the completion of II B.Tech. I Sem.
4. Students can pursue suggested MOOC Courses via NPTEL from II B.Tech II Sem and onwards, by prior information to the concern.
5. If sufficient numbers of students are not opted, as per the guidelines, dept can suggest students to pursue under MOOCS. In this case, department/students can select course such that there will not be any duplication.

Eligibility for Minor in IT:

PART A						
Regular Mode				**MOOCS***		
S.No	**Subject**	**L-T-P**	**Credits**	**Course available in NPTEL**	**NPTEL Link**	**Credits**
1	Operating Systems	3-0-2	4	Operating Systems	https://onlinecourses.swayam2.ac.in/cec21_cs20/preview	As recommended by the NPTEL (Dept need to verify the credits and suggest)
2	Data Structures and Algorithms	3-0-2	4	Data Structure and algorithms using Java	https://nptel.ac.in/courses/106105225	
3	Software Engineering	3-0-2	4	Software Engineering	https://onlinecourses.swayam2.ac.in/cec21_cs21/preview	
4	Computer Networks	3-0-2	4	Computer Networks	https://onlinecourses.swayam2.ac.in/cec22_cs05/preview	
5	Database Management Systems	3-0-2	4	Data Base Management System	https://onlinecourses.nptel.ac.in/noc22_cs51/preview	
* If sufficient number of students are not available to offer, can pursue under MOOCS						

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

S.No	Subject	L-T-P	Credits	Course available in NPTEL	NPTEL Link	Credits
PART B						
1	Object Oriented Programming through C++	3-0-2	4	Programming in C++ (Two Credits)	https://onlinecourses.nptel.ac.in/noc21_cs02/preview	As recommended by the NPTEL (Dept need to verify the credits and suggest)
2	Data Analytics using Python	3-0-2	4	Data Analytics with Python	https://nptel.ac.in/courses/106107220	
3	Artificial Intelligence	4-0-0	4	Artificial Intelligence: Knowledge Representation And Reasoning	https://nptel.ac.in/courses/106106140	
				OR		
				An Introduction to Artificial Intelligence	https://onlinecourses.nptel.ac.in/noc22_cs56/preview	
4	Unix and Shell Programming	3-0-2	4			
5	Cloud Computing	4-0-0	4	Cloud computing	https://onlinecourses.nptel.ac.in/noc22_cs20/preview	
				OR		
				Cloud Computing and Distributed Systems (TWO Credits)	https://onlinecourses.nptel.ac.in/noc21_cs15/preview	
* If sufficient number of students are not available to offer, can pursue under MOOCS						

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KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

I Year - I Semester		L	T	P	C
		3	0	0	3
	COMMUNICATIVE ENGLISH				

Introduction

The course is designed to train students in receptive (listening and reading) as well as productive and interactive (speaking and writing) skills by incorporating a comprehensive, coherent and integrated approach that improves the learners' ability to effectively use English language in academic/ workplace contexts. The shift is from learning about the language to using the language. On successful completion of the compulsory English language course/s in B.Tech., learners would be confident of appearing for international language qualification/proficiency tests such as IELTS, TOEFL, or BEC, besides being able to express themselves clearly in speech and competently handle the writing tasks and verbal ability component of campus placement tests. Activity based teaching-learning methods would be adopted to ensure that learners would engage in actual use of language both in the classroom and laboratory sessions.

Course Objectives:
- ➢ Facilitate effective listening skills for better comprehension of academic lectures and English spoken by native speakers
- ➢ Focus on appropriate reading strategies for comprehension of various academic texts and authentic materials
- ➢ Help improve speaking skills through participation in activities such as role plays, discussions and structured talks/oral presentations
- ➢ Impart effective strategies for good writing and demonstrate the same in summarizing, writing well organized essays, record and report useful information
- ➢ Provide knowledge of grammatical structures and vocabulary and encourage their appropriate use in speech and writing

Course Outcomes:
At the end of the module, the learners will be able to
- ➢ understand social or transactional dialogues spoken by native speakers of English and identify the context, topic, and pieces of specific information
- ➢ ask and answer general questions on familiar topics and introduce oneself/others
- ➢ employ suitable strategies for skimming and scanning to get the general idea of a text and locate specific information
- ➢ recognize paragraph structure and be able to match beginnings/endings/headings with paragraphs
- ➢ form sentences using proper grammatical structures and correct word forms

Unit 1:
Lesson-1: A Drawer full of happiness from "**Infotech English**", Maruthi Publications
Lesson-2: Deliverance by Premchand from "**The Individual Society",**Pearson Publications. (Non-detailed)
Listening: Listening to short audio texts and identifying the topic. Listening to prose, prose and conversation.
Speaking: Asking and answering general questions on familiar topics such as home, family, work, studies and interests. Self introductions and introducing others.
Reading: Skimming text to get the main idea. Scanning to look for specific pieces of information.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

Reading for Writing: Paragraph writing (specific topics) using suitable cohesive devices; linkers, sign posts and transition signals; mechanics of writing - punctuation, capital letters.

Vocabulary: Technical vocabulary from across technical branches (20) GRE Vocabulary (20) (Antonyms and Synonyms, Word applications) Verbal reasoning and sequencing of words.

Grammar: Content words and function words; word forms: verbs, nouns, adjectives and adverbs; nouns: countables and uncountables; singular and plural basic sentence structures; simple question form - wh-questions; word order in sentences.

Pronunciation: Vowels, Consonants, Plural markers and their realizations

Unit 2:

Lesson-1: Nehru's letter to his daughter Indira on her birthday from "**Infotech English**", Maruthi Publications

Lesson-2: Bosom Friend by Hira Bansode from "**The Individual Society",** Pearson Publications.(Non-detailed)

Listening: Answering a series of questions about main idea and supporting ideas after listening to audio texts, both in speaking and writing.

Speaking: Discussion in pairs/ small groups on specific topics followed by short structured talks. Functional English: Greetings and leave takings.

Reading: Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.

Reading for Writing: Summarizing - identifying main idea/s and rephrasing what is read; avoiding redundancies and repetitions.

Vocabulary: Technical vocabulary from across technical branches (20 words). GRE Vocabulary Analogies (20 words) (Antonyms and Synonyms, Word applications)

Grammar: Use of articles and zero article; prepositions.

Pronunciation: Past tense markers, word stress-di-syllabic words

Unit 3:

Lesson-1: Stephen Hawking-Positivity 'Benchmark' from "**Infotech English**", Maruthi Publications

Lesson-2: Shakespeare's Sister by Virginia Woolf from "**The Individual Society",** Pearson Publications.(Non-detailed)

Listening: Listening for global comprehension and summarizing what is listened to, both in speaking and writing.

Speaking: Discussing specific topics in pairs or small groups and reporting what is discussed.Functional English:Complaining and Apologizing.

Reading: Reading a text in detail by making basic inferences - recognizing and interpreting specific context clues; strategies to use text clues for comprehension.Critical reading.

Reading for Writing: Summarizing - identifying main idea/s and rephrasing what is read; avoiding redundancies and repetitions. Letter writing-types, format and principles of letter writing.E-mail etiquette, Writing CV's.

Vocabulary: Technical vocabulary from across technical branches (20 words). GRE Vocabulary (20 words) (Antonyms and Synonyms, Word applications) Association, sequencing of words

Grammar: Verbs - tenses; subject-verb agreement; direct and indirect speech, reporting verbs for academic purposes.

Pronunciation: word stress-poly-syllabic words.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

Unit 4:
Lesson-1: Liking a Tree, Unbowed: Wangari Maathai-biography from "**Infotech English**", Maruthi Publications
Lesson-2: Telephone Conversation-Wole Soyinka from "**The Individual Society",** Pearson Publications**.**(Non-detailed)
Listening: Making predictions while listening to conversations/ transactional dialogues without video (only audio); listening to audio-visual texts.
Speaking: Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.Functional English: Permissions, Requesting, Inviting.
Reading: Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicative process or display complicated data.
Reading for Writing: Information transfer; describe, compare, contrast, identify significance/trends based on information provided in figures/charts/graphs/tables.Writing SOP, writing for media.
Vocabulary: Technical vocabulary from across technical branches (20 words) GRE Vocabulary (20 words) (Antonyms and Synonyms, Word applications) Cloze Encounters.
Grammar: Quantifying expressions - adjectives and adverbs; comparing and contrasting; degrees of comparison; use of antonyms
Pronunciation: Contrastive Stress

Unit 5:
Lesson-1: Stay Hungry-Stay foolish from "**Infotech English**", Maruthi Publications
Lesson-2: Still I Rise by Maya Angelou from "**The Individual Society",** Pearson Publications.(Non-detailed)
Listening: Identifying key terms, understanding concepts and interpreting the concepts both in speaking and writing.
Speaking: Formal oral presentations on topics from academic contexts - without the use of PPT slides.Functional English: Suggesting/Opinion giving.
Reading: Reading for comprehension. RAP StrategyIntensive reading and Extensive reading techniques.
Reading for Writing: Writing academic proposals- writing research articles: format and style.
Vocabulary: Technical vocabulary from across technical branches (20 words) GRE Vocabulary (20 words) (Antonyms and Synonyms, Word applications) Coherence, matching emotions.
Grammar: Editing short texts – identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)
Pronunciation: Stress in compound words

Text Books:
1. "Infotech English", Maruthi Publications. (Detailed)
2."The Individual Society", Pearson Publications.(Non-detailed)

Prescribed text book for Laboratory for Semesters-I & II:
1. "Infotech English", Maruthi Publications. (with Compact Disc)

Reference Books:
1. Bailey, Stephen. Academic writing: A handbook for international students. Routledge, 2014.
2. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018.
3. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
4. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012.

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KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

I Year - I Semester		L	T	P	C
		3	0	0	3
	MATHEMATICS-I (Calculus And Differential Equations)				

Course Objectives:
- To familiarize a variety of well-known sequences and series, with a developing intuition about the behaviour of new ones.
- To enlighten the learners in the concept of differential equations and multivariable calculus.
- To equip the students with standard concepts and tools at an intermediate to advanced level mathematics to develop the confidence and ability among the students to handle various real world problems and their applications.

Course Outcomes: At the end of the course, the student will be able to
- utilize mean value theorems to real life problems (L3)
- solve the differential equations related to various engineering fields (L3)
- familiarize with functions of several variables which is useful in optimization (L3)
- apply double integration techniques in evaluating areas bounded by region (L3)
- learn important tools of calculus in higher dimensions. Students will become familiar with 2-dimensional and 3-dimensional coordinate systems(L5)

UNIT – I: Sequences, Series and Mean value theorems: **(10hrs)**
Sequences and Series: Convergences and divergence – Ratio test – Comparison tests – Integral test – Cauchy's root test – Alternate series– Leibnitz's rule.
Mean Value Theorems (without proofs): Rolle's Theorem – Lagrange's mean value theorem – Cauchy's mean value theorem – Taylor's and Maclaurin's theorems with remainders, Problems and applications on the above theorem.

UNIT – II: Differential equations of first order and first degree: **(10hrs)**
Linear differential equations– Bernoulli's equations –Exact equations and equations reducible to exact form.
Applications: Newton's Law of cooling– Law of natural growth and decay– Orthogonal trajectories– Electrical circuits.

UNIT – III: Linear differential equations of higher order: **(10hrs)**
Homogeneous and Non-homogeneous differential equations of higher order with constant coefficients – with non-homogeneous term of the type e^{ax}, sin ax, cos ax, polynomials in x^n, $e^{ax}V(x)$ and $x^nV(x)$ – Method of Variation of parameters, Cauchy and Legendre's linear equations.
Applications: LCR circuit, Simple Harmonic motion.

UNIT – IV: Partial differentiation: **(10hrs)** Introduction –
Homogeneous function – Euler's theorem– Total derivative– Chain rule– Jacobian – Functional dependence –Taylor's and MacLaurin's series expansion of functions of two variables.
Applications: Maxima and Minima of functions of two variables without constraints and Lagrange's method.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

UNIT – V: Multiple integrals: **(8 hrs)**
Double and Triple integrals – Change of order of integration in double integrals – Change of variables to polar, cylindrical and spherical coordinates.
Applications: Finding Areas and Volumes.

Text Books:
1. B. S. Grewal, Higher Engineering Mathematics, 44th Edition, Khanna Publishers.
2. B. V. Ramana, Higher Engineering Mathematics, 2007 Edition, Tata Mc. Graw Hill Education.

Reference Books:
1. Erwin Kreyszig, Advanced Engineering Mathematics, 10th Edition, Wiley-India.
2. Joel Hass, Christopher Heil and Maurice D. Weir, Thomas calculus, 14th Edition, Pearson.
3. Lawrence Turyn, Advanced Engineering Mathematics, CRC Press, 2013.
4. Srimantha Pal, S C Bhunia, Engineering Mathematics, Oxford University Press.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

I Year - I Semester		L	T	P	C
		3	0	0	3
	APPLIED PHYSICS				

Course Objectives:
1. Bridging the gap between the physics in school at 10+2 level and UG level engineering courses.
2. To identify the importance of the optical phenomenon i.e. interference, diffraction and polarization related to its Engineering applications
3. Understand the mechanism of emission of light, utilization of lasers as coherent light sources for low and high energy applications, study of propagation of light through optical fibers and their implications in optical communications.
4. Enlightenment of the concepts of Quantum Mechanics and to provide fundamentals of deBroglie matter waves, quantum mechanical wave equation and its application, the importance of free electron theory for metals and band theory for crystalline solids. Metals-Semiconductors-Insulators concepts utilization of transport phenomenon of charge carriers in semiconductors.
5. To explain the significant concepts of dielectric and magnetic materials that leads to potential applications in the emerging micro devices.
6. To Understand the physics of Semiconductors and their working mechanism. To give an impetus on the subtle mechanism of superconductors using the concept of BCS theory and their fascinating applications.

Course Outcomes:
1. Explain the need of coherent sources and the conditions for sustained interference (L2). Identify the applications of interference in engineering (L3). Analyze the differences between interference and diffraction with applications (L4). Illustrate the concept of polarization of light and its applications (L2). Classify ordinary refracted light and extraordinary refracted rays by their states of polarization (L2)
2. Explain various types of emission of radiation (L2). Identify the role of laser in engineering applications (L3). Describe the construction and working principles of various types of lasers (L1). Explain the working principle of optical fibers (L2). Classify optical fibers based on refractive index profile and mode of propagation (L2). Identify the applications of optical fibers in medical, communication and other fields (L2). Apply the fiber optic concepts in various fields (L3).
3. Describe the dual nature of matter (L1). Explain the significance of wave function (L2). Identify the role of Schrodinger's time independent wave equation in studying particle in one-dimensional infinite potential well (L3). Identify the role of classical and quantum free electron theory in the study of electrical conductivity (L3). Classify the energy bands of solids (L2).
4. Explain the concept of dielectric constant and polarization in dielectric materials (L2). Summarize various types of polarization of dielectrics (L2). Interpret Lorentz field and Claussius-Mosotti relation in dielectrics (L2). Classify the magnetic materials based on susceptibility and their temperature dependence (L2). Explain the applications of dielectric and magnetic materials (L2). Apply the concept of magnetism to magnetic devices (L3)
5. Outline the properties of charge carriers in semiconductors (L2). Identify the type of semiconductor using Hall effect (L2). Identify applications of semiconductors in electronic devices (L2). Classify superconductors based on Meissner's effect (L2). Explain Meissner's effect, BCS theory & Josephson effect in superconductors (L2).

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

Unit-I: Wave Optics   **12hrs**

Interference: Principle of superposition –Interference of light - Interference in thin films (Reflection Geometry) & applications - Colors in thin films- Newton's Rings- Determination of wavelength and refractive index.

Diffraction: Introduction - Fresnel and Fraunhofer diffraction - Fraunhofer diffraction due to single slit, double slit - N-slits (Qualitative) – Diffraction Grating - Dispersive power and resolving power of Grating(Qualitative).

Polarization: Introduction-Types of polarization - Polarization by reflection, refraction and Double refraction - Nicol's Prism -Half wave and Quarter wave plates.

Unit Outcomes:

The students will be able to
  - ➢ Explain the need of coherent sources and the conditions for sustained interference (L2)
  - ➢ Identify engineering applications of interference (L3)
  - ➢ Analyze the differences between interference and diffraction with applications (L4)
  - ➢ Illustrate the concept of polarization of light and its applications (L2)
  - ➢ Classify ordinary polarized light and extraordinary polarized light (L2)

Unit-II: Lasers and Fiber optics   **8hrs**

Lasers: Introduction – Characteristics of laser – Spontaneous and Stimulated emissions of radiation – Einstein's coefficients – Population inversion – Lasing action - Pumping mechanisms – Ruby laser – He-Ne laser - Applications of lasers.

Fiber optics: Introduction –Principle of optical fiber- Acceptance Angle - Numerical Aperture - Classification of optical fibers based on refractive index profile and modes – Propagation of electromagnetic wave through optical fibers - Applications.

Unit Outcomes:

The students will be able to

  - ➢ Understand the basic concepts of LASER light Sources (L2)
  - ➢ Apply the concepts to learn the types of lasers (L3)
  - ➢ Identifies the Engineering applications of lasers (L2)
  - ➢ Explain the working principle of optical fibers (L2)
  - ➢ Classify optical fibers based on refractive index profile and mode of propagation (L2)
  - ➢ Identify the applications of optical fibers in various fields (L2)

Unit III: Quantum Mechanics, Free Electron Theory and Band theory   **10hrs**

Quantum Mechanics: Dual nature of matter – Heisenberg's Uncertainty Principle – Significance and properties of wave function – Schrodinger's time independent and dependent wave equations– Particle in a one-dimensional infinite potential well.

Free Electron Theory: Classical free electron theory (Qualitative with discussion of merits and demerits) – Quantum free electron theory– Equation for electrical conductivity based on quantum free electron theory- Fermi-Dirac distribution- Density of states (3D) - Fermi energy.

Band theory of Solids: Bloch's Theorem (Qualitative) - Kronig - Penney model (Qualitative)-
E vs K diagram - v vs K diagram - effective mass of electron – Classification of crystalline solids– concept of hole.

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KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

Unit Outcomes:
The students will be able to
- Explain the concept of dual nature of matter (L2)
- Understand the significance of wave function (L2)
- Interpret the concepts of classical and quantum free electron theories (L2)
- Explain the importance of K-P model
- Classify the materials based on band theory (L2)
- Apply the concept of effective mass of electron (L3)

Unit-IV: Dielectric and Magnetic Materials   **8hrs**
Dielectric Materials: Introduction - Dielectric polarization - Dielectric polarizability, Susceptibility and Dielectric constant - Types of polarizations- Electronic (Quantitative), Ionic (Quantitative) and Orientation polarizations (Qualitative) - Lorentz internal field- Clausius-Mossotti equation- Piezoelectricity.
Magnetic Materials: Introduction - Magnetic dipole moment - Magnetization-Magnetic susceptibility and permeability - Origin of permanent magnetic moment - Classification of magnetic materials: Dia, para, Ferro, antiferro & Ferri magnetic materials - Domain concept for Ferromagnetism & Domain walls (Qualitative) - Hysteresis - soft and hard magnetic materials- Eddy currents- Engineering applications.

Unit Outcomes: The students will be able to
- Explain the concept of dielectric constant and polarization in dielectric materials (L2)
- Summarize various types of polarization of dielectrics (L2)
- Interpret Lorentz field and Claussius- Mosotti relation in dielectrics(L2)
- Classify the magnetic materials based on susceptibility and their temperature dependence (L2)
- Explain the applications of dielectric and magnetic materials (L2)
- Apply the concept of magnetism to magnetic data storage devices (L3)

Unit – V: Semiconductors and Superconductors   **10hrs**
Semiconductors: Introduction- Intrinsic semiconductors – Density of charge carriers – Electrical conductivity – Fermi level – extrinsic semiconductors – density of charge carriers – dependence of Fermi energy on carrier concentration and temperature - Drift and diffusion currents – Einstein's equation- Hall effect – Hall coefficient –Applications of Hall effect.
Superconductors: Introduction – Properties of superconductors – Meissner effect – Type I and Type II superconductors – BCS theory (Qualitative) – Josephson effects (AC and DC) – SQUIDs
– High T_c superconductors – Applications of superconductors.

Unit Outcomes:
The students will be able to
- Classify the energy bands of semiconductors (L2)
- Interpret the direct and indirect band gap semiconductors (L2)
- Identify the type of semiconductor using Hall effect (L2)
- Identify applications of semiconductors in electronic devices (L2)
- Classify superconductors based on Meissner's effect (L2)
- Explain Meissner's effect, BCS theory & Josephson effect in superconductors (L2)

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KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

Text Books:
1. M. N. Avadhanulu, P.G.Kshirsagar & TVS Arun Murthy" A Text book of Engineering Physics"- S.Chand Publications, 11th Edition 2019.
2. Engineering Physics" by D.K.Bhattacharya and Poonam Tandon, Oxford press (2015).
3. Applied Physics by P.K.Palanisamy SciTech publications.

Reference Books:
1. Fundamentals of Physics – Halliday, Resnick and Walker, John Wiley &Sons
2. Engineering Physics by M.R.Srinivasan, New Age international publishers (2009).
3. Shatendra Sharma, Jyotsna Sharma, " Engineering Physics", Pearson Education, 2018
4. Engineering Physics - Sanjay D. Jain, D. Sahasrabudhe and Girish, University Press
5. Semiconductor physics and devices- Basic principle – Donald A, Neamen, Mc Graw Hill
6. B.K. Pandey and S. Chaturvedi, Engineering Physics, Cengage Learning

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

I Year - I Semester		L	T	P	C
		3	0	0	3
PROGRAMMING FOR PROBLEM SOLVING USING C					

Course Objectives:

The objectives of Programming for Problem Solving Using C are

- To learn about the computer systems, computing environments, developing of a computer program and Structure of a C Program
- To gain knowledge of the operators, selection, control statements and repetition in C
- To learn about the design concepts of arrays, strings, enumerated structure and union types and their usage.
- To assimilate about pointers, dynamic memory allocation and know the significance of Preprocessor.
- To assimilate about File I/O and significance of functions

Course Outcomes:

Upon the completion of the course the student will learn

- To write algorithms and to draw flowcharts for solving problems
- To convert flowcharts/algorithms to C Programs, compile and debug programs
- To use different operators, data types and write programs that use two-way/ multi-way selection
- To select the best loop construct for a given problem
- To design and implement programs to analyze the different pointer applications
- To decompose a problem into functions and to develop modular reusable code
- To apply File I/O operations

UNIT I

Introduction to Computers: Creating and running Programs, Computer Numbering System, Storing Integers, Storing Real Numbers

Introduction to the C Language: Background, C Programs, Identifiers, Types, Variable, Constants, Input/output, Programming Examples, Scope, Storage Classes and Type Qualifiers.

Structure of a C Program: Expressions Precedence and Associativity, Side Effects, Evaluating Expressions, Type Conversion Statements, Simple Programs, Command Line Arguments.

UNIT II

Bitwise Operators: Exact Size Integer Types, Logical Bitwise Operators, Shift Operators.

Selection & Making Decisions: Logical Data and Operators, Two Way Selection, Multiway Selection, More Standard Functions.

Repetition: Concept of Loop, Pretest and Post-test Loops, Initialization and Updating, Event and Counter Controlled Loops, Loops in C, Other Statements Related to Looping, Looping Applications, Programming Examples.

UNIT III

Arrays: Concepts, Using Array in C, Array Application, Two Dimensional Arrays, Multidimensional Arrays, Programming Example – Calculate Averages

Strings: String Concepts, C String, String Input / Output Functions, Arrays of Strings, String Manipulation Functions String/ Data Conversion, A Programming Example – Morse Code

Enumerated, Structure, and Union: The Type Definition (Type def), Enumerated Types, Structure, Unions, and Programming Application.

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KAKINADA – 533 003, Andhra Pradesh, India

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UNIT IV
Pointers: Introduction, Pointers to pointers, Compatibility, L value and R value
Pointer Applications: Arrays, and Pointers, Pointer Arithmetic and Arrays, Memory Allocation
Function, Array of Pointers, Programming Application.
Processor Commands: Processor Commands.

UNIT V
Functions: Designing, Structured Programs, Function in C, User Defined Functions, Inter-Function
Communication, Standard Functions, Passing Array to Functions, Passing Pointers to Functions,
Recursion
Text Input / Output: Files, Streams, Standard Library Input / Output Functions, Formatting Input /
Output Functions, Character Input / Output Functions
Binary Input / Output: Text versus Binary Streams, Standard Library, Functions for Files, Converting
File Type.

Text Books:
1. Programming for Problem Solving, Behrouz A. Forouzan, Richard F.Gilberg, CENGAGE.
2. The C Programming Language, Brian W.Kernighan, Dennis M. Ritchie, 2e, Pearson.

Reference Books:
1. Computer Fundamentals and Programming, Sumithabha Das, Mc Graw Hill.
2. Programming in C, Ashok N. Kamthane, Amit Kamthane, Pearson.
3. Computer Fundamentals and Programming in C, Pradip Dey, Manas Ghosh, OXFORD.

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KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

I Year - I Semester		L	T	P	C
		1	0	4	3
	COMPUTER ENGINEERING WORKSHOP				

Course Objectives:
Skills and knowledge provided by this subject are the following:
- **PC Hardware:** Identification of basic peripherals, Assembling a PC, Installation of system software like MS Windows, device drivers, etc. Troubleshooting of PC Hardware and Software issues.
- **Internet & World Wide Web:** Different ways of hooking the PC on to the internet from home and workplace and effectively usage of the internet, web browsers, email, newsgroups and discussion forums. Awareness of cyber hygiene (protecting the personal computer from getting infected with the viruses), worms and other cyber attacks.
- **Productivity Tools:** Understanding and practical approach of professional word documents, excel spread sheets, power point presentations and personal web sites using the Microsoft suite office tools.

Course Outcomes:
 By the end of the course student will be able to
- Identify, assemble and update the components of a computer
- Configure, evaluate and select hardware platforms for the implementation and execution of computer applications, services and systems
- Make use of tools for converting pdf to word and vice versa
- Develop presentation, documents and small applications using productivity tools such as word processor, presentation tools, spreadsheets, HTML, LaTex

List of Exercises:

Note: Faculty to consolidate the workshop manuals using the textbook and references

Task 1: Identification of the peripherals of a computer - Prepare a report containing the block diagram of the computer along with the configuration of each component and its functionality. Describe about various I/O Devices and its usage.

Task 2: Practicing disassembling and assembling components of a PC

Task 3: Installation of Device Drivers, MS Windows, Linux Operating systems and Disk Partitioning, dual boating with Windows and Linux

Task 4: Introduction to Memory and Storage Devices, I/O Port, Assemblers, Compilers, Interpreters, Linkers and Loaders.

Task 5: Demonstration of Hardware and Software Troubleshooting

Task 6: Demonstrating Importance of Networking, Transmission Media, Networking Devices-Gateway, Routers, Hub, Bridge, NIC, Bluetooth Technology, Wireless Technology, Modem, DSL, and Dialup Connection.

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KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

Task 7: Surfing the Web using Web Browsers, Awareness of various threats on the Internet and its solutions, Search engines and usage of various search engines, Need of anti-virus, Installation of anti-virus, configuring personal firewall and windows update.
(Students should get connected to their Local Area Network and access the Internet. In the process they should configure the TCP/IP setting and demonstrate how to access the websites and email. Students customize their web browsers using bookmarks, search toolbars and pop up blockers)

Productivity Tools:

Task 8: Basic HTML tags, Introduction to HTML5 and its tags, Introduction to CSS3 and its properties. Preparation of a simple website/ homepage,
Assignment: Develop your home page using HTML Consisting of your photo, name, address and education details as a table and your skill set as a list.
Features to be covered:- Layouts, Inserting text objects, Editing text objects, Inserting Tables, Working with menu objects, Inserting pages, Hyper linking, Renaming, deleting, modifying pages, etc.,

Task 9: Demonstration and Practice of various features of Microsoft Word
Assignment: 1. Create a project certificate.
                    2. Creating a news letter
Features to be covered:-Formatting Fonts, Paragraphs, Text effects, Spacing, Borders and Colors, Header and Footer, Date and Time option, tables, Images, Bullets and Numbering, Table of Content, Newspaper columns, Drawing toolbar and Word Art and Mail Merge in word etc.,

Task 10: Demonstration and Practice of various features Microsoft Excel
Assignment: 1. Creating a scheduler
                    2. Calculating GPA
                    3. Calculating Total, average of marks in various subjects and ranks of students
                        based on marks
Features to be covered:- Format Cells, Summation, auto fill, Formatting Text, Cell Referencing, Formulae in excel, Charts, Renaming and Inserting worksheets, etc.,

Task 11: Demonstration and Practice of various features Microsoft Power Point
Features to be covered:- Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Hyperlinks Tables and Charts, Master Layouts, Types of views, Inserting – Background, textures, Design Templates, etc.,

Task 12: Demonstration and Practice of various features LaTeX – document preparation, presentation
(Features covered in Task 9 and Task 11 need to be explored in LaTex)
Task 13: Tools for converting word to pdf and pdf to word

Task 14: Internet of Things (IoT): IoT fundamentals, applications, protocols, communication models, architecture, IoT devices

Reference Books:
1. Computer Fundamentals, Anita Goel, Pearson India Education, 2017
2. PC Hardware Trouble Shooting Made Easy, TMH
3. Introduction to Information Technology, ITL Education Solutions Limited, 2nd Edition, Perason, 2020
4. Upgrading and Repairing PCs, 18th Edition, Scott Mueller, QUE, Pearson, 2008
5. LaTeX Companion – Leslie Lamport, PHI/Pearson

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KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

6. Introducing HTML5, Bruce Lawson, Remy Sharp, 2nd Edition, Pearson, 2012
7. Teach yourself HTML in 24 hours, By Techmedia
8. HTML 5 and CSS 3.0 to the Real World by Alexis Goldstein, Sitepoint publication.
9. Internet of Things, Technologies, Applications, Challenges and Solutions, B K Tripathy, J Anuradha, CRC Press
10. Comdex Information Technology Course Tool Kit, Vikas Gupta, Wiley Dreamtech.
11. IT Essentials PC Hardware and Software Companion Guide Third Edition by David Anfinson and Ken Quamme, CISCO Press, Pearson Education.
12. Essential Computer and IT Fundamentals for Engineering and Science Students, Dr. N. B. Venkateswarlu, S. Chand Publishers

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KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

I Year - I Semester		L	T	P	C
		0	0	3	1.5
ENGLISH COMMUNICATION SKILLS LABORATORY					

UNIT I:
Vowels, Consonants, Pronunciation, Phonetic Transcription, Common Errors in Pronunciation,

UNIT II:
Word stress-di-syllabic words, poly-syllabic words, weak and strong forms, contrastive stress (Homographs)

UNIT III: Stress in compound words, rhythm, intonation, accent neutralization.

UNIT IV: Listening to short audio texts and identifying the context and specific pieces of information to answer a series of questions in speaking.

UNIT V: Newspapers reading; Understanding and identifying key terms and structures useful for writing reports.

Text Book:
1."Infotech English", Maruthi Publications.

Reference Books:
1. Exercises in Spoken English Part 1,2,3,4, OUP and CIEFL.
2. English Pronunciation in use- Mark Hancock, Cambridge University Press.
3. English Phonetics and Phonology-Peter Roach, Cambridge University Press.
4. English Pronunciation in use- Mark Hewings, Cambridge University Press.
5. English Pronunciation Dictionary- Daniel Jones, Cambridge University Press.
6. English Phonetics for Indian Students- P. Bala Subramanian, Mac Millan Publications.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

I Year - I Semester		L	T	P	C
		0	0	3	1.5
	APPLIED PHYSICS LAB				

(Any 10 of the following listed experiments)

List of Applied Physics Experiments

1. Determination of thickness of thin object by wedge method.
2. Determination of radius of curvature of a given plano convex lens by Newton's rings.
3. Determination of wavelengths of different spectral lines in mercury spectrum using diffraction grating in normal incidence configuration.
4. Determination of dispersive power of the prism.
5. Determination of dielectric constant using charging and discharging method.
6. Study the variation of B versus H by magnetizing the magnetic material (B-H curve).
7. Determination of numerical aperture and acceptance angle of an optical fiber.
8. Determination of wavelength of Laser light using diffraction grating.
9. Estimation of Planck's constant using photoelectric effect.
10. Determination of the resistivity of semiconductor by four probe method.
11. To determine the energy gap of a semiconductor using p-n junction diode.
12. Magnetic field along the axis of a current carrying circular coil by Stewart & Gee's Method
13. Determination of Hall voltage and Hall coefficient of a given semiconductor using Hall Effect .
14. Measurement of resistance of a semiconductor with varying temperature.
15. Resistivity of a Superconductor using four probe method & Meissner effect.

References:

1. S. Balasubramanian, M.N. Srinivasan "A Text Book of Practical Physics"- S Chand Publishers, 2017.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

I Year - I Semester		L	T	P	C
		0	0	3	1.5
PROGRAMMING FOR PROBLEM SOLVING USING C LAB					

Course Objectives:
- Apply the principles of C language in problem solving.
- To design flowcharts, algorithms and knowing how to debug programs.
- To design & develop of C programs using arrays, strings pointers & functions.
- To review the file operations, preprocessor commands.

Course Outcomes:
By the end of the Lab, the student
- Gains Knowledge on various concepts of a C language.
- Able to draw flowcharts and write algorithms.
- Able design and development of C problem solving skills.
- Able to design and develop modular programming skills.
- Able to trace and debug a program

Exercise 1:
1. Write a C program to print a block F using hash (#), where the F has a height of six characters and width of five and four characters.
2. Write a C program to compute the perimeter and area of a rectangle with a height of 7 inches and width of 5 inches.
3. Write a C program to display multiple variables.

Exercise 2:
1. Write a C program to calculate the distance between the two points.
2. Write a C program that accepts 4 integers p, q, r, s from the user where r and s are positive and p is even. If q is greater than r and s is greater than p and if the sum of r and s is greater than the sum of p and q print "Correct values", otherwise print "Wrong values".

Exercise 3:
1. Write a C program to convert a string to a long integer.
2. Write a program in C which is a Menu-Driven Program to compute the area of the various geometrical shape.
3. Write a C program to calculate the factorial of a given number.

Exercise 4:
1. Write a program in C to display the n terms of even natural number and their sum.
2. Write a program in C to display the n terms of harmonic series and their sum. 1 + 1/2 + 1/3 + 1/4 + 1/5 ... 1/n terms.
3. Write a C program to check whether a given number is an Armstrong number or not.

Exercise 5:
1. Write a program in C to print all unique elements in an array.
2. Write a program in C to separate odd and even integers in separate arrays.
3. Write a program in C to sort elements of array in ascending order.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF INFORMATION TECHNOLOGY

Exercise 6:
1. Write a program in C for multiplication of two square Matrices.
2. Write a program in C to find transpose of a given matrix.

Exercise 7:
1. Write a program in C to search an element in a row wise and column wise sorted matrix.
2. Write a program in C to print individual characters of string in reverse order.

Exercise 8:
1. Write a program in C to compare two strings without using string library functions.
2. Write a program in C to copy one string to another string.

Exercise 9:
1. Write a C Program to Store Information Using Structures with Dynamically Memory Allocation
2. Write a program in C to demonstrate how to handle the pointers in the program.

Exercise 10:
1. Write a program in C to demonstrate the use of & (address of) and *(value at address) operator.
2. Write a program in C to add two numbers using pointers.

Exercise 11:
1. Write a program in C to add numbers using call by reference.
2. Write a program in C to find the largest element using Dynamic Memory Allocation.

Exercise 12:
1. Write a program in C to swap elements using call by reference.
2. Write a program in C to count the number of vowels and consonants in a string using a pointer.

Exercise 13:
1. Write a program in C to show how a function returning pointer.
2. Write a C program to find sum of n elements entered by user. To perform this program, allocate memory dynamically using malloc( ) function.

Exercise 14:
1. Write a C program to find sum of n elements entered by user. To perform this program, allocate memory dynamically using calloc( ) function. Understand the difference between the above two programs
2. Write a program in C to convert decimal number to binary number using the function.

Exercise 15:
1. Write a program in C to check whether a number is a prime number or not using the function.
2. Write a program in C to get the largest element of an array using the function.

Exercise 16:
1. Write a program in C to append multiple lines at the end of a text file.
2. Write a program in C to copy a file in another name.
3. Write a program in C to remove a file from the disk.